ABSOLUTE RATING: Average

IMPROVEMENT RATING: Below Average

Number of Elementary schools with students like ours: 89.

The absolute ratings for those schools ranged from below average to good. For improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD

Absolute Rating

Average

Improvement Rating Below Average

2001 2002

2003

2004

(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS

Our School

Schools With Students Like Ours









Mathematics

English/ Language Arts

29% 1%

Advanced







Below Basic

DEFINITIONS OF CRITICAL TERMS:

- Advanced Student performance exceeded expectations.
- Proficient Student performance met expectations.
- Basic Student performance met minimum performance expectations.
- Below Basic Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

| PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT | | | | |
|--|---------------|------|---------|---------|
| | English/ | | | Social |
| Student Group | Language Arts | Math | Science | Studies |
| All students (n=83) | 65.1 | 55.4 | N/A | N/A |
| Students with disabilities other than | | | | |
| Speech (n=26) | N/A | N/A | | |
| Students without disabilities (n=55) | 72.7 | 70.9 | | |
| Gender | | | | |
| Male (n=42) | 57.1 | 45.5 | | |
| Female (n=39) | 76.9 | 66.7 | | |
| Ethnic Group | | | | |
| African American (n=47) | 57.4 | 44.7 | | |
| Hispanic (n=N/A) | N/A | N/A | | |
| White (n=31) | 77.4 | 66.7 | | |
| Other (n=3) | N/A | N/A | | |
| Lunch Status Group | | | | |
| Free/reduced-price Lunch (n=47) | 53.2 | 44.7 | | |
| Pay for lunch (n=34) | 85.3 | 69.4 | | |

SCHOOL PROFILE INDICATORS OF SCHOOL PERFORMANCE

| | | Change From | Schools with Students | Median Elementary |
|--|------------|----------------|--------------------------|----------------------|
| 2011201 | Our School | Last Year | like ours | School |
| SCHOOL | | | | |
| Dollars spent per student | \$7,200 | N/A | \$5,470 | \$5,347 |
| Prime instructional time | 94.5% | Up from 94.3% | 90.2% | 90.2% |
| Student-teacher ratio in core subjects | 11 to 1 | N/A | 18.3 to 1 | 18.7 to 1 |
| STUDENTS (n=184) | | | | |
| Attendance Rate | 96.7% | Up from 96.3% | 96.1% | 96.2% |
| Students with disabilities other than speech taking PACT (ELA) off grade level | 34.6% | N/A | 5.7% | 4.1% |
| Students with disabilities other than speech taking PACT (math) off grade leve | 32.5% I | N/A | 5.2% | 3.1% |
| First graders who attended full day kindergarten | 96.8% | Up from 90.9% | 97.1% | 96.3% |
| Meeting grade 1 and 2 readiness standards | N/A | N/A | N/A | N/A |
| Retention rate | 2.7% | Down from 6.1% | 4.4% | 3.6% |
| TEACHERS (n=19) | | | | |
| Professional Development days per teacher | 5 Days | Down from 5.1 | 7.4 Days | 7.6 days |
| Attendance Rate | 98.6% | Up from 98.1% | 95.1% | 95.1% |
| Teachers with advanced degrees | 42.1% | Up from 30% | 43.3% | 47.7% |
| Continuing contract teachers | 89.5% | Down from 95% | 83.3% | 83.8% |
| Teachers with out-of-field permits | 0% | No change | 0% | 0.0% |
| Teachers returning from the previous school year | 87% | Down from 91.1 | % 86.6% | 87.2% |
| Average teacher salary | \$39,473 | Up 11.2% | \$36,414 | \$37,520 |

SCHOOL FACTS

| | | Change From | Schools with Students | Median Elementary |
|--|------------|----------------|-----------------------|----------------------|
| | Our School | Last Year | like ours | School |
| SCHOOL | | | | |
| Percentage of expenditures spent on teacher salaries | 63.4% | N/A | 65.2% | 65.3% |
| Principal's years at the school | 0.5 | N/A | 4 | 4.0 |
| Parents attending conferences | 91.3% | N/A | 96.5% | 95.6% |
| Opportunities in the arts | Good | N/A | Good | Good |
| STUDENTS | | | | |
| On academic plans | N/A | N/A | 53.7% | 43.1% |
| On academic probation | N/A | N/A | 0% | 0.0% |
| Older than usual for grade | 0.5% | Up from 0% | 1.6% | 1.1% |
| Suspended or expelled | 0 | N/A | 2 | 1 |
| Gifted and talented | 6.2% | Down from 8.1% | 8.4% | 11.5% |
| With disabilities other than speech | 32.6% | Up from 25.5% | 9.8% | 8.4% |

PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Morton Elementary School is a Title 1 school, which provides a variety of educational opportunities for a diverse student population. Our programs are focused on helping students meet higher academic standards from a curriculum that is designed for all learning styles. The faculty and staff are dedicated and provide a positive influence to all our students.

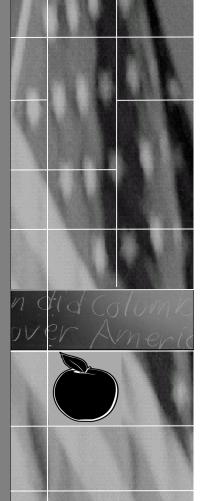
The School Improvement Action Plan was implemented this past year with good results. Collaboration and teamwork created new ideas from the faculty and staff and increased student performance in a variety of activities.

School performance data indicates improvements over the past years. After an analysis of the recent standardized tests, curriculum and programs will be evaluated and adjusted as needed. A summer acceleration program is the culiminating activity of this school year.

Morton's recognition on the district level during the past year ranges from an improvement performance level on the state report card to the highest ranked elemenetary school during the yearly attendance blitz. Communities in the school have selected Morton as a site for an afternoon program to begin during the 2001 - 2002 school year.

Our business partners are instrumental in helping our students achieve successes through their financial assistance and participation by their employees in school activities and committees.

The SIC committee has played a vital role in overseeing the School Improvement Action Plan. They have also participated in meetings that provided input to the selection of the design for the new school. Increased parental involvement is a main objective of the SIC during the 2001 - 2002 school year.



Morton Elementary 310 Benson Street Simpsonville, SC 29681

Grades K-5 Elementary School

Enrollment: 184 Students

Principal

Mrs. Judith E. Mulkey 864 967 1886

Superintendent

William E. Harner 864-241-3458

Board Chair

Roger D. Meek 864-233-8567

THE STATE OF SOUTH CAROLINA

| Annual Scho | ol |
|-------------|----|
| Report Card | |

2001

School Grade: Average

EVALUATIONS BY TEACHERS AND STUDENTS

| EVALUATIONS DI TEAGNERS AND STODENTS | | | |
|--|----------|----------|---------------|
| Percent | Teachers | Students | Parents |
| Satisfied with learning environment | 100.0 | 93.8 | (Avail. 2002) |
| Satisfied with social and physical environment | 100.0 | 87.5 | |
| Satisfied with home-school relations | 81.0 | 100.0 | |

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at www.myscschools.com